

2010-11 Annual Report

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*Grosse Pointe North High School
Grosse Pointe Public School System*

Mr. Timothy Bearden, Principal

Introduction



Mission Statement

The Mission of Grosse Pointe North High School is to provide excellent instruction in every class every day.



Situated close to Lake St. Clair, Grosse Pointe North High School first opened its doors in the fall of 1968. More than forty years later, rich traditions have been established in the areas of academic excellence, uncommon parental support, exemplary staff, rigorous studies, and a comprehensive activity and athletic program. North is a nationally recognized school of excellence, and today it stands on the solid foundation built by those who went before and some of whom still remain.

To underscore those core beliefs and traditions, these items are provided as documentation that North remains a school of high quality and performance. When our school wide evaluation concluded in fall of 2008, we received word from both the **North Central Association** external visitation team chairperson and the **Michigan NCA Committee** that we had been awarded unconditional accreditation, and received numerous commendations from the visit team.



For the year 2010-11, North moved up over 250 spots in the national Top Schools Rankings, rated as the 912th best high school in the nation (top 3%). North was the 7th highest ranked high school in Michigan, and Grosse Pointe South and Grosse Pointe North are the only two Michigan high schools to have been listed in the Top Schools Ranking in each year those rankings were published. In addition, North saw gains in every tested area of the Michigan Merit Exam, and remained well above state averages in every content area tested.



North's school improvement focus is ongoing, and we will embark on a new cycle of school improvement plans for the 2011-12 school year. It has been said the school improvement process is almost never quick and easy, but often times long and Difficult; Grosse Pointe North High School is committed to the journey.

**North High School
opened in
September, 1968**

Core Curriculum

Student Average Daily Attendance Rate: 95.51%

Percentage of Parents Participating in Parent-Teacher Conferences:

2010-2011
67.5% (912 Students)

2009-2010
68.5% (956 Students)

Dual Enrollment:
11th & 12th graders enrolled concurrently in H.S. & post-secondary classes (2010-11): 4 Students

Completion / Graduation Rate: High school students who graduate in 4 years
Class of 2010 96.35%

Dropout Rate: Percentage of students who do not complete GPPS H.S. program
Class of 2010 (students)
2.81%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate)
97.19%

Earned Credit by Successful Test-Out of a Course:
7 students

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. Reports of curriculum committees, which are submitted first to EPLC and then the Board of Education, include recommendations regarding assessment, staff development, technology integration, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program. The district's strong curriculum is demonstrated by the continuing high performance of our students on assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

The 2010-11 school year brought many plans and changes to the K-5 English language arts curriculum. Over half of our elementary teachers and all elementary principals had the opportunity to visit other districts to observe their language arts program. The visits brought huge changes to the way we teach reading. This year, all elementary students will learn specific reading comprehension strategies through a program called *Making Meaning*. If you have an elementary child, please ask them to talk to you about the stories their teacher is reading to them, and questions being asked. This fall elementary teachers will begin training on *Reader's Workshop*. Implementation of *Reader's Workshop* is part of a three-year plan to develop elementary readers and writers, preparing them for success in the challenging curriculum they will face in middle and high school.

At Brownell, Parcels, and Pierce, last year brought changes to the English language arts curriculum. Middle school students began using Holt McDougal Literature anthologies. These address learning outcomes in writing workshops; speaking, listening and viewing workshops; grammar workshops; and vocabulary and media workshops. Through study of different genre (fiction, informational text, poetry, argument and persuasion, biography, autobiography and drama) students obtain skills needed to successfully learn the common core curriculum adopted by the State of Michigan in June 2010 and skills and knowledge required for learning beyond high school.

At North and South high schools students in 11th grade experienced roll out of the "Power of Language" course. The course teaches students, through the study of contemporary literature, how to use the power of their own language, writing and reading to speak and write more effectively. One of the final assignments in this course is the writing of each student's college essay.

The 2012 school year will include a study of the K-12 mathematics curriculum. Adoption of the Common Core Standards in math has given this curriculum study particular importance as we plan for the next five school years. We will be asking parent volunteers to be part of this committee.

School Improvement Plan

During the 2010-11 school year, our focus on improvement was driven by our Professional Learning Communities, Common Assessment development and curriculum mapping process, and focused primarily on efforts to close the achievement gap. We completed and executed a plan for our NCA accreditation, and continue to focus on literacy, math achievement, and our affective goals related to school culture.

Professional Learning Communities (PLC) were implemented during the 2004-05 school year. These collaborative teams are made up of teachers who teach the same course, and they meet weekly to develop common content/learning essentials and common assessments to determine if students have learned the material. The teams also make use of data to improve learning for all and to identify those students who are in need of intervention and support. Faculty then make use of the data to help with decisions regarding future instructional strategies and methods. The goal of the PLC process is to improve student achievement and learning. During 2009-10, teams created data collection tools to analyze student performance on common assessments, and developed departmental writing goals. Data collection and analysis was the critical function of PLCs in this school year.

School improvement efforts paid off as North received a state report card grade of "A" and made AYP. School improvement is an ongoing process, and North High School is committed to a data driven model.

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT—NORTH MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11							
MEAP MME READING - Grade 11				MEAP MME WRITING - Grade 11			
Year	All	Female	Male	Year	All	Female	Male
2010-11	78%	78%	79%	2010-11	62%	67%	58%
2009-10	74%	74%	75%	2009-10	59%	60%	58%
2008-09	77%	82%	73%	2008-09	62%	69%	56%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2010-11	66%	65%	67%	2010-11	70%	68%	72%
2009-10	64%	61%	67%	2009-10	67%	65%	69%
2008-09	71%	71%	71%	2008-09	70%	71%	70%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2010-11	89%	86%	91%
2009-10	89%	85%	93%
2008-09	92%	92%	92%

Spring 2011 MME TEST Grade 11			
Test	Black, Not of Hispanic Origin	Economically Disadvantaged	% Tested
Reading	43%	48%	97%
Writing	25%	29%	97%
Math	33%	36%	96%
Science	36%	39%	96%
Social Studies	67%	67%	97%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups or Special Education because no other group is significantly large enough to report MEAP results without revealing the identity of individual students.

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2010-11	88%	87%	88%
2009-10	88%	87%	90%
2008-09	87%	85%	90%

MEAP SOCIAL STUDIES Grade 9		
Year	Black, Not of Hispanic Origin	Economically Disadvantaged
2010-11	67%	71%

- 9th Grade MEAP Social Studies had a 97% tested rate

STUDENT ACHIEVEMENT-NORTH

ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9		GRADE 10		GRADE 11		GRADE 12	
	# and % of Students		# and % of Students		# and % of Students		# and % of Students	
2010-11	0	0.0%	70	20.4%	137	38.5%	203	60.6%
2009-10	0	0.0%	78	22.5%	139	40.4%	219	61.2%
2008-09	1	0.3%	11	3.1%	168	47.1%	240	60.8%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2010-11	609	429	70.4%
2009-10	661	458	69.3%
2008-09	555	384	69.2%

* Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

- There were 20 AP courses offered at Grosse Pointe North High School in 2010-11.

2010-11 ACT RESULTS 12 th GRADE STUDENTS						
	# Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
North	322	22.0	22.0	22.4	22.0	22.2
GP District	685	23.6	23.4	23.8	23.2	23.6
Michigan	116,823	19.3	19.9	20.1	20.3	20.0
Nation	1,623,112	20.6	21.1	21.3	20.9	21.1

2010-11 SAT RESULTS 12 th GRADE STUDENTS				
	# Tested	Critical Reading Mean Score	Math Mean Score	Writing Mean Score
North	34	603	584	585
GP District	137	609.8	610.3	591.8
Michigan	5,376	583	604	573
Nation	1,647,123	497	514	489

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Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including the activities of the Grosse Pointe Foundation for Public Education.

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